

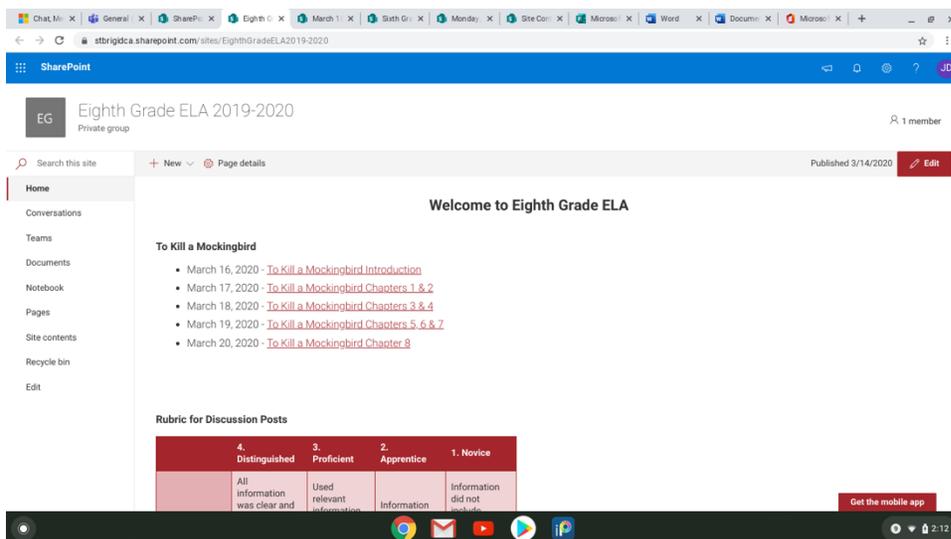
March 15, 2020

Dear Students and Parents,

Over the next week, St. Brigid-St. Frances Catholic Academy will be closed. During this time, lessons will be put online. This will be new for all of us (including me). Many mistakes will be made, but hopefully this will go as smooth as possible. This week's lessons are ordered by day. There are a set of directions for each lesson for your child to follow until school resumes.

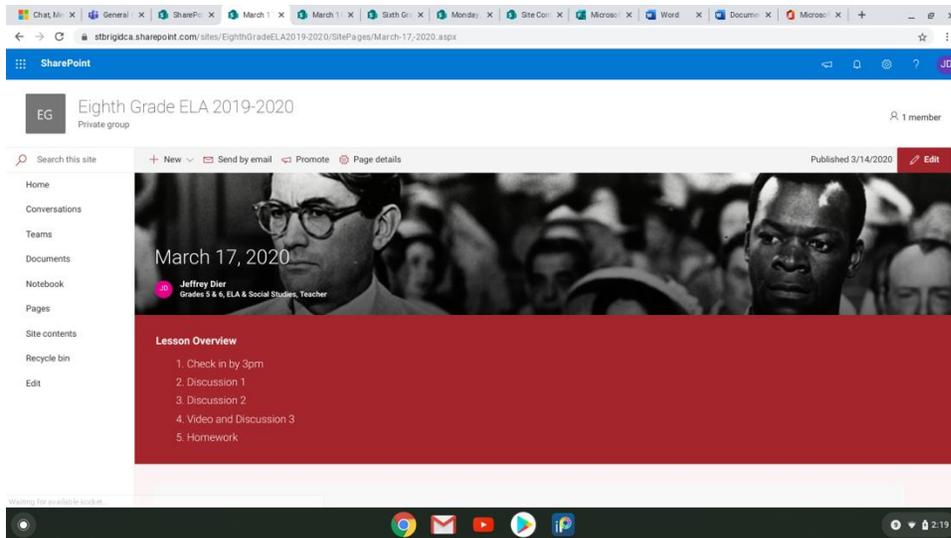
Each grade has a page (as well as 8A homeroom which is separate from the ELA pages). On the first page, you will find links to different lesson for each day and a rubric for message board discussions that you will have over the week (we will discuss this rubric when we get to the lessons). You can look at each lesson throughout the week. There are some content that you can do during the week before it is due that day and some you can only do on that day. Once you are on the page or any of the other pages, it is important to never touch the Edit button at the top. Doing so will change the page. This platform will work like a website as long as you do not touch that button. If you do, the links will not work.

You will start on the homepage. If you need to go to the homepage, press home on the side and you will go back to it. A homepage will look like this:

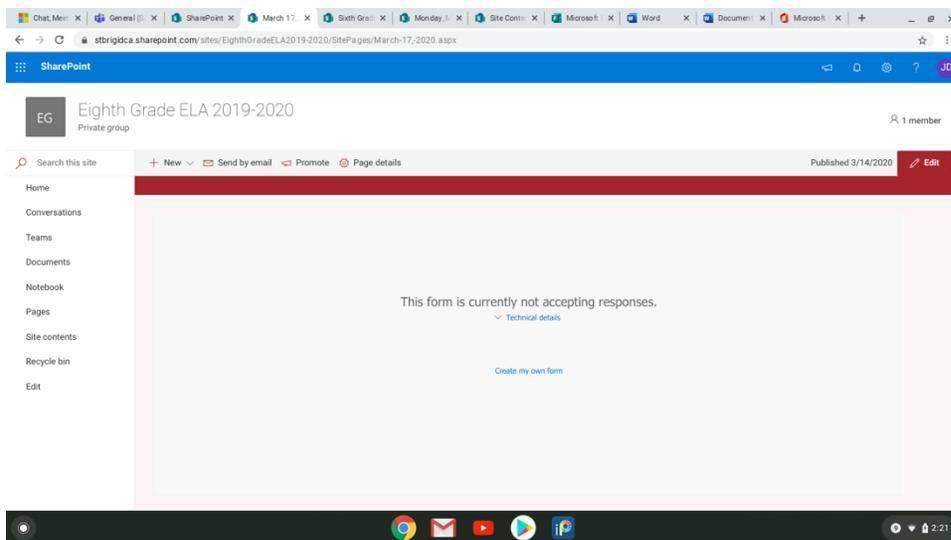


As you can tell, Home is on the side if you would like to return. Please only use the Home link on the side. Using the other links may mess up the page. If you do, please let me know. I will find out. This program records every move.

Once you enter a lesson, it will look like this:



Each lesson begins with a Lesson that will give you lessons for the day. You must sign in to the class. The lesson will ask what class do you belong to and it will record your presence. This section is open from 8am –3pm. For example, the above lesson is for March 17. The attendance will only be open on that lesson from 8am – 3pm the day of the lesson. It will not be open and not after. It will look like this otherwise:



It is important to check in once a day, so I can record your attendance.

Then there will be lessons with discussions. An example:

Chat, Meet | General | SharePoint | March 17 | Sixth Grade | Monday | Site Content | Microsoft | Word | Document | Microsoft | JD

stbrigidca.sharepoint.com/sites/EighthGradeELA2019-2020/SitePages/March-17-2020.aspx

Eighth Grade ELA 2019-2020

Private group 1 member

Search this site + New Send by email Promote Page details Published 3/14/2020 Edit

Home Conversations Teams Documents Notebook Pages Site contents Recycle bin Edit

Discussion 1

Think of Scout's age. How do you believe this will be a factor in this story? Explain why.

- You must post your answer by 12 pm
- You must respond to at least one of your classmates by 1:30 pm
- If anyone responded to your first post, respond back by 3 pm.

[Discussion 1](#)

Discussion 2

Narrative Voice The term narrative voice refers to the ways in which a narrator's language allows readers to "hear" her or his personality.

What have you learned about Scout's character so far through her narrative voice? Explain.

- You must post your answer by 12 pm
- You must respond to at least one of your classmates by 1:30 pm
- If anyone responded to your first post, respond back by 3 pm.

[Discussion 2](#)

2:25

Chat, Meet | General | SharePoint | March 17 | Sixth Grade | Monday | Site Content | Microsoft | Word | Document | Microsoft | JD

stbrigidca.sharepoint.com/sites/EighthGradeELA2019-2020/SitePages/March-17-2020.aspx

Eighth Grade ELA 2019-2020

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Watch the Video

Narrative voice

The writer can choose to make the narrator tell the story from a distance,

Johnny, Harry and Asima ran home.

Watch later Share

2:27

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IDENTIFYING NARRATIVE VOICE

Read the following extracts, and determine if they are examples of first person, third person limited, or third person omniscient narrators.

The Hunger Games by Suzanne Collins

1 "When I wake up, the other side of the bed is cold. My fingers stretch out, seeking Prim's warmth but finding only the rough canvas cover of the mattress. She must have had bad dreams and climbed in with our mother. Of course she did. This is the day of the reaping."

Then answer these questions in your book:

1.a) What is the narrative perspective of this extract?
1.b) What effect does this choice of narrator have?

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The Remains of the Day by Kazuo Ishiguro

once I departed, Darlington Hall would stand empty for probably the first time this century – perhaps for the first time since the day it was built. It was an odd feeling and perhaps accounts for why I delayed my departure so long, wandering around the house many times over, checking one last time that all was in order."

you already formed about this narrator?

5.c) How did you form this opinion? ("hint – quote!")

Created by Stacey Lloyd

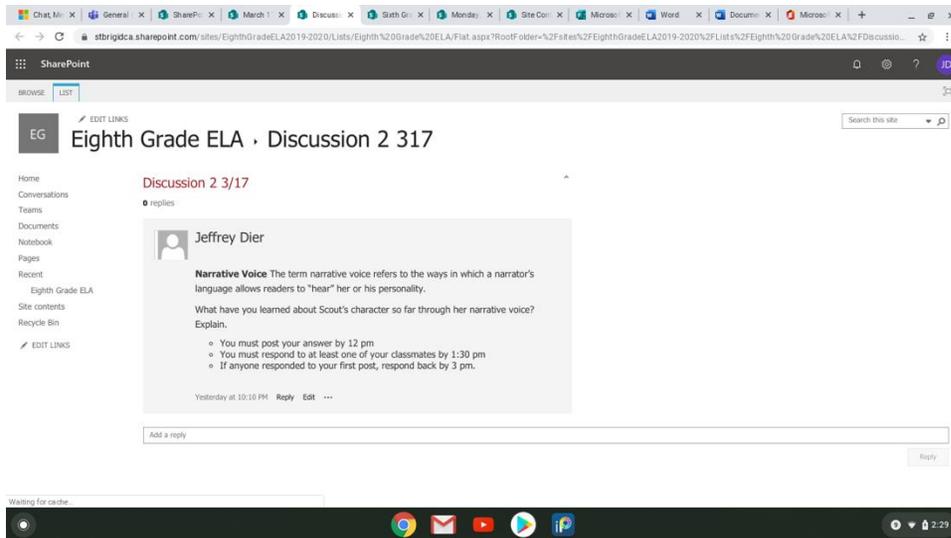
Discussion 3

How would *To Kill a Mockingbird* be different if it was not in the first person point of view but in the third person? Explain your answer.

- You must post your answer by 12 pm
- You must respond to at least one of your classmates by 1:30 pm
- If anyone responded to your first post, respond back by 3 pm.

[Discussion 3](#)

Each of these lessons will have a Discussion. When you click on the link at the bottom of the discussion, you will be brought to a message board that will look like this:



You can do these lessons ahead of time and I encourage it, so you do not get backed up. The guidelines are simple:

- You must post your answer by 12 pm on the day of the lesson
- You must respond to at least one of your classmates by 1:30 pm on the day of the lesson
- If anyone responded to your first post, respond back by 3 pm on the day of the lesson

These directions will appear on each discussion. Sometimes directions on these bullets may change so pay attention to them carefully. When posting, the post must be thoughtful. Responses must be more than an "I agree," "I don't agree," or "Cool." I will be grading these responses for participation. Also, be thoughtful and polite. Some of these discussions might ask you to critique another student's answer. Remember to be polite and not say that you hate it or that it was bad. You must help them with your response and if someone does help you, you should thank them for their help and respond on how you will use their help with your answer. If there are any improper actions on the message boards, I will give a zero for the full week for those who engage in that behavior.

Each lesson has homework:

2:55

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- If anyone responded to your first post, respond back by 3 pm.

[Discussion 3](#)

Homework

1. Do the narrative voice worksheet below and upload when you are done,
2. Read Chapters 3 & 4 for tomorrow's lesson

This form is currently not accepting responses.

[Technical details](#)

[Create my own form](#)

Like Comment 3 Views

Save for later

Comments

Homework such as reading can be done ahead of time, but worksheets can only be done between 3pm and 10 pm on the day of the lesson to ensure that homework is being done. I will mark this as both homework and a quiz.

If you do not have the app installed just yet, Mr. Martinez put it on the tablet so it may be hidden somewhere on there, or on a desktop or other tablet, you can go to office.com and sign in with your @stbrigidca.onmicrosoft.com account. If you do not have your password, ask Mr. Martinez. For Learning Ally screen names and passwords, contact me. Sixth grade will receive the pdf of World Without Fish. The first lesson does not need it and in a worst-case scenario it will be delivered on Monday.

As I said, this is new. There might be broken links, worksheets that do not open, etc. please let me know. If you are doing discussion posts early, let me know of a broken link. I'm sorry for the bad grammar and other mistakes ahead of time. I rushed to do this to ensure that education continues throughout this week. Please let me know if any concerns. I will be available at the following places:

jdier@sb-sfc.org

On Remind (You can download the app on Google Play or find it in the Apple Store. You can also go to www.remind.com):

6th Grade ELA: @ela6dier

7th Grade ELA: @ela7dier

8th Grade ELA: @ela8dier

8A Homeroom/ Technology: @dier8a

Remember that this not a time for vacation and **learning must still go on**. I will check in and reach out to you. 8A will receive instructions about daily attendance in a separate letter. I will give some leeway for the first couple of days on this but until we all figure this out. Once everything is up and running, everyone will be accountable. I will keep you up to date. I hope to see you all soon and please reach out to me if you need help!

Thanks,

Mr. Dier